

POSTER RUBRIC	(5) Excellent	(4) Very Good	(3) Good	(2) Fair	(1) Poor/Missing
<p>Purpose, Aims, Objectives and Background Information:</p> <p>States the research question or problem being addressed</p> <p>Explains why this study is needed to fill gaps or add to existing knowledge</p> <p>Explains the justification for and significance of the study</p>	<p>Logical hypothesis or goal</p> <p>Demonstrates excellent understanding of topic/context, provides sophisticated/ strong presentation of project.</p> <p>Demonstrates superior understanding of current state of field and addresses the gap in knowledge.</p>	<p>Logical hypothesis or goal</p> <p>Demonstrates good understanding of topic/context to provide a good presentation of project.</p> <p>Demonstrates above average understanding of current state of field and addresses the gap in knowledge.</p>	<p>Questionable hypothesis or goal</p> <p>Demonstrates acceptable understanding of topic/context to adequately present project.</p> <p>Demonstrates average understanding of current state of field, and mentions the gap in knowledge</p>	<p>Questionable hypothesis or goal</p> <p>Provides some context, but understanding of topic and its presentation is unclear.</p> <p>Demonstrates poor understanding of current state of field and/or does not mention the gap in knowledge.</p>	<p>Missing or inappropriate hypothesis</p> <p>Provides little/no context. Lacks understanding of topic and presentation is incoherent.</p> <p>Demonstrates little to no understanding of current state of field, and/or does not mention the gap in knowledge.</p>
<p>Methods/Theoretical Framework:</p> <p>Describes and defends the methods and/or theoretical approaches that are used</p> <p>Presenter addresses how this approach answers the chosen research question</p>	<p>Excellent project design</p> <p>All controls or alternatives addressed within described plan</p> <p>Provides a compelling and complete argument for the stated methods</p>	<p>Very good project design</p> <p>Most controls or alternatives addressed within described plan</p> <p>Provides a compelling argument for the stated methods</p>	<p>Good project design</p> <p>Some controls or alternatives missing addressed within described plan</p> <p>Provides an argument for the stated methods, but the rationale is somewhat unclear.</p>	<p>Fair project design</p> <p>Missing most controls or alternatives addressed within described plan</p> <p>Provides an argument for methods, but the rationale is unclear.</p>	<p>Missing Methods section</p> <p>No controls or alternatives addressed within described plan</p> <p>No argument or explanation of methods</p>

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<p>Analysis/Results/Outcomes:</p> <p>Explains clearly what was found after the chosen methodology/framework was utilized for this project.</p> <p>Analysis technique is completely described within the context of each finding</p>	<p>Substantial amount of high-quality data</p> <p>Clear and logical presentation of findings to an interdisciplinary audience</p>	<p>Substantial amount of original data</p> <p>Clear and logical presentation of findings to an interdisciplinary audience</p>	<p>Adequate amount of good data</p> <p>Presentation of findings is not clear to an interdisciplinary audience</p>	<p>Significant lack of data</p> <p>Presentation of findings is not clear to an interdisciplinary audience</p>	<p>Results not present</p>
<p>Discussion, Conclusion, Implications and Limitations:</p> <p>Shows how results or arguments address the question(s)</p> <p>Clearly explains results or outcome of the work to an interdisciplinary audience.</p> <p>Explains why the work is important in a larger context.</p> <p>Able to identify limitations of the work.</p>	<p>Unique conclusions are completely supported by evidence and are connected to goals/ hypothesis</p> <p>Conclusions are easy to understand, concise, and accurate</p> <p>How conclusions fit within the context of the previous literature is clear, concise and accurate. Limitations are adequately identified and described.</p>	<p>Unique conclusions are partially supported by evidence and are connected to goals/ hypothesis</p> <p>Conclusions are easy to understand and accurate, but a bit verbose.</p> <p>How conclusions fit within the context of the previous literature is clear and accurate, but a bit verbose. Limitations are adequately identified and described.</p>	<p>Unique conclusions are loosely supported by evidence and there is some connection between the goals/ hypothesis</p> <p>Conclusions are easy to understand but could be described more accurately and concisely.</p> <p>How conclusions fit within the previous literature is clear but could be described more accurately and concisely. Limitations are identified and described.</p>	<p>Conclusions are loosely supported by evidence and there is little connection between the goals/ hypothesis</p> <p>Conclusions are difficult to understand and could be described more accurately and concisely.</p> <p>How conclusions fit within the context of the previous literature is difficult to understand and could be described more accurately No limitations are identified.</p>	<p>No conclusions</p>

VIDEO PRESENTATION	(5) Excellent	(4) Very Good	(3) Good	(2) Fair	(1) Poor/Missing
<p>Knowledge of project:</p> <p>Presenter succinctly described the scope and importance of the project, major accomplishments, and recommendations.</p>	Demonstrates a strong knowledge of the project	Demonstrates a good knowledge of the project	Demonstrates some knowledge of the project	Demonstrates poor knowledge of the project	Demonstrates no knowledge of the project
<p>Presentation:</p> <p>Information regarding the project is presented in a clear, logical format that enhances the description of the project</p>	<p>Clear and concise; presentation uses poster well</p> <p>Speaks clearly, with enthusiasm</p> <p>Significantly engages with the camera/audience</p> <p>Is dressed professionally.</p>	<p>Mostly clear; uses poster in presentation</p> <p>Speaks clearly</p> <p>Engages with the camera/audience.</p> <p>Is dressed somewhat professionally.</p>	<p>Generally unclear; uses poster a bit</p> <p>Reads from poster or script some of the time</p> <p>Little engagement with the camera/audience</p>	<p>Unclear and illogical; does not use poster</p> <p>Reads from poster or script most of the time</p> <p>No engagement with the camera/audience.</p> <p>Student is not dressed appropriately for a professional presentation</p>	<p>Very confusing; does not use poster</p> <p>Reads from poster or script the entire time</p> <p>No engagement with the camera/audience.</p> <p>Student is not dressed appropriately for a professional presentation</p>

VIDEO PRESENTATION	(5) Excellent	(4) Very Good	(3) Good	(2) Fair	(1) Poor/Missing
<p>Intellectual Merit:</p> <p>The potential for the proposed activity to advance knowledge and understanding within its own field or across different fields is clearly explained.</p> <p>The extent the proposed activities suggest and explore creative, original, or potentially transformative concepts is addressed.</p>	<p>The project's intellectual merit is explicitly and clearly described by the presenter.</p> <p>Explanation of intellectual merit is valid</p>	<p>The project's intellectual merit is explicitly described by the presenter.</p> <p>Explanation of intellectual merit is valid</p>	<p>The project's intellectual merit is explicitly described by the presenter.</p> <p>Explanation of intellectual merit has some minor issues</p>	<p>The project's intellectual merit is partially described by the presenter.</p> <p>Explanation of intellectual merit is somewhat valid</p>	<p>The project's intellectual merit is not explicitly addressed by the presenter.</p> <p>Explanation of intellectual merit is not.</p>
<p>Broader Impacts:</p> <p>The degree to which this project could be used to benefit society and contribute to the achievement of specific, desired societal outcomes is clearly explained.</p>	<p>The project's broader impacts are explicitly and clearly described by the presenter.</p> <p>Explanation of broader impacts is valid</p>	<p>The project's broader impacts are explicitly described by the presenter.</p> <p>Explanation of broader impacts is valid</p>	<p>The project's broader impacts are explicitly described by the presenter.</p> <p>Explanation of broader impacts has some minor issues</p>	<p>The project's broader impacts are partially described by the presenter.</p> <p>Explanation of broader impacts is somewhat valid</p>	<p>The project's broader impacts are not explicitly addressed by the presenter.</p> <p>Explanation of intellectual merit is not.</p>